





A large, empty rectangular box with a light blue border, intended for the school description and mission statement. The box is positioned at the top of the page, below the header. The interior of the box is white, and there is a solid light blue horizontal bar at the bottom of the box.



**2020-21 Teacher Preparation and Placement**

<b>Authorization/Assignment</b>	<b>School Number</b>	<b>School Percent</b>	<b>District Number</b>	<b>District Percent</b>	<b>State Number</b>	<b>State Percent</b>
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>						



## 2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

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Year and month in which the data were collected

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/La			







**Percentage of Students Meeting or Exceeding the State Standard on CAASPP**

<b>Subject</b>	<b>School 2021-22</b>	<b>School 2022-23</b>	<b>District 2021-22</b>	<b>District 2022-23</b>	<b>State 2021-22</b>	<b>State 2022-23</b>
<b>English Language Arts/Literacy</b>						

**2022-23 CAASPP Test Results in ELA by Student Group**

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					



**CAASPP Test Results in Science for All Students**

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
Science						



## 2023-24 Opportunities for Parental Involvement

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## 2022-23 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students				
Female				
Male				

## Suspensions and Expulsions

Rate	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Suspensions									
Expulsions									

## 2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students		
Female		
Male		
Non-Binary		
American Indian or Alaska Native		
Asian		
Black or African American		
Filipino		
Hispanic or Latino		
Native Hawaiian or Pacific Islander		
Two or More Races		
White		
English Learners		
Foster Youth		
Homeless		
Socioeconomically Disadvantaged		
Students Receiving Migrant Education Services		
Students wi EMC f*		









